## RACE METHOD: CONNECT→EXPAND

Connect: Be authentic.. Share a personal story that supports some part of their story.. Share if you used to think that way.. "What I hear you value.."

**Expand:** Speak your truth.. I see it another way.. My personal experience.. Perhaps both can be true?

## RACE METHOD: REFLECT → ASK→

Reflect: Deep breath. Am I calm? Am I willing to be vulnerable? What are my goals?

Ask: about their experiences that led to their beliefs. Bring in: curiosity, listening, empathy.



## LET'S LEARN MORE ABOUT HAVING DIFFICULT CONVERSATIONS

with Jody Bellant Scheer, Kathy Masarie and Jody Feldman

'In order to influence those you disagree with – even vehemently – it is vital that you have compassion for them and try to find points of agreement." by David Campt, The Dialogue Guy

- 1. Introduction to Workshop, Facilitators and Agenda
- 2. Goals for a Difficult Discussion, An Experiential Exercise and A Bit about White Privilege
- 3. Practice: These are the 4 steps from David Campt. It is in the form of an acronym to help us remember, RACE- Reflect, Ask, Connect, Expand

STEPS	HOW TO:	ACTIVITIES:
REFLECT before you say anything (Kathy)	Know myself: what messages did I get early on about race (or other difficult subject) from society & family?  How do I stay calm (or become calm, grounded when triggered), so I can listen and be empathetic?  • Am I calm enough to have this conversation?  • Is this the right setting for this conversation?  • Am I willing to be vulnerable?  What universal values do I want to focus on or bring into the conversation?	Group Brainstorming:  Strategies for Calming Myself:  What universal values do I want to bring into this conversation?
Ask (Jody S)	Pair Practice x 2:  Person A is going to make a triggering statement.  Person B is going to ask about Person A's personal experiences that helped form their beliefs. Ask again- if they use sound-bites from news.  Person A responds to query  Listen: Person B then listens to Person A:  Attentively  With acceptance and an open heart  With CURIOSITY  Seeking underlying values & beliefs (common ground)  What clues show Person A feels truly heard?	Pair Share x 2: ASK  Triggering examples:  I am not racist. I am colorblind. I have black friends.  There is no such thing as racism today, slavery is long gone.  Group Debrief —

onnect	<b>Person B</b> talks. <b>Person A</b> listens and responds.	Pair Shared: CONNECT
Kathy)	Person B Be authentic	Respond to the triggering statement & story with a story that aligns
satily)	• Relate a personal story that aligns with the other person's universal values. What I hear you value is	
	• Did I get that right? <b>Person A</b> responds	
	OR	Type
	<ul> <li>Share a story that tends to support even a small part of the other person's point of view.</li> </ul>	Group Debrief:
	• If you ever used to think like the other person, share that.	
`	Person B talks. Person A listens and responds.	Pair Shared: EXPAND
Expand (Jody S)	<b>Person B</b> : Share a personal story that might expand the other's thinking on this topic or world view:	Share a story that might open up their mind new ideas or a new point of view
	<ul> <li>Build on common ground &amp; common values</li> <li>Tell a story about how I meet that valueor</li> </ul>	
	<ul> <li>the strategies I use to meet these values</li> <li>There's more than one way to look at things.</li> </ul>	
	Holding two contradictory truths at the same	
	time = duality or cognitive dissonance (Is it	and the second of the second
	<ul> <li>possible that A <u>and</u> B could be true at the same time?)</li> <li>Standing your ground. Actually, I see it differently.</li> </ul>	
	My experiences Can we agree to disagree on this?	
	Questions to ask myself after the conversation:	
	Did I establish trust?	0
	<ul> <li>Did I establish a connection?</li> </ul>	Group Debrief:
	Did I manage my own emotions/triggers?	4
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## Closing!

Thank you for joining us and best of luck with future Difficult Conversations!